LEARNING AND TEACHING MISSION: TOGETHER FOR TOMORROW’S WORLD

WE SHARE RESPONSIBILITY

Learning and Teaching at RUB are research-based, student-centered, and future-oriented. Teachers, students, and staff are jointly responsible for teaching and learning. Success in teaching and learning is highly respected at RUB.

WE LEARN AND TEACH VALUE-BASED

At RUB, we learn and teach research-oriented. We understand students and teachers as partners in a reciprocal process: students acquire skills for their own and for the society’s future by way of exchange with teachers and peers. We are committed to an open and respectful culture of cooperation and equal opportunities. We value international experience and intercultural competences as indispensable part of 21st century skills. Due to universities’ responsibility for the future, we anchor Education for Sustainable Development in our course offers. We understand the digital condition of our age as an opportunity and a challenge for the university and the society that our students are prepared to live and shape.

WE REALIZE THE UNITY OF RESEARCH AND TEACHING

We follow the principle of the unity of research and teaching. Learning at RUB is characterized by critical thinking, interdisciplinarity, teamwork, science communication, and the consideration and reflection of the social and technical impact of research results. Students try and deliberate new methods of acquiring and presenting knowledge, including AI-based approaches. Research-based learning is the guiding method of teaching at RUB. Students are confronted with research questions and methods at an early stage and grow into the role of researchers during the course of their studies, while lecturers encourage and accompany this process. In this way, students prepare themselves to shape the future based on science.
WE DEVELOP TEACHING AND LEARNING TOGETHER

Success in learning and the quality of teaching result from continuous development processes in which we learn from, inspire, and appreciate each other.

RUB students assume responsibility for their own development, work independently, are socially responsible and want to succeed. They are actively shaping their courses, engage in student self-government, and provide productive feedback to teachers. Teachers inspire and challenge students by professional expertise, they challenge them with demanding content. They choose suitable didactic methods and respond constructively to feedback and evaluations. They assess students’ work transparently and based upon students’ competences. They support each other through collegial advice and develop their teaching skills continuously. Faculties, university management, and teaching support units provide resources for teaching and learning, support innovative teaching and learning concepts, ensure the efficient organization of programs and examinations, develop transparent means of quality assurance, and offer advice and training opportunities. They ensure the legal, material and organizational framework for the use of digital tools and methods.

WE LIVE FREEDOM AND DIVERSITY IN TEACHING AND LEARNING

The diversity of our university’s members is reflected in their demographic diversity as well as their manifold academic and political perspectives. We are committed to the freedom of teaching and learning, and we facilitate a respectful communication both inside and outside the classroom. We stand for inclusion, equal opportunities, and integration. We honor and protect the dignity of every person, therefore we take a firm stand against discrimination and exclusion. In particular, we explore the potential of digital tools and methods for inclusive, barrier-free, and family-friendly learning offers.

WE TEACH AND LEARN INTERNATIONALLY

The teaching and acquisition of international experience and intercultural skills are an integral part of teaching and learning at RUB. RUB students study abroad, and students from all over the world feel at home with us. We are developing international university-, faculty-, and subject-related cooperations to support students in preparing for their professional and civic engagement in the internationally interconnected world. We are increasing the opportunities for internationalization at home on the Bochum campus, in particular by expanding virtual exchange and international online and hybrid courses.

WE WORK TOWARDS A SUSTAINABLE CAMPUS AND OFFER ESD COURSES

Teaching and learning contribute significantly to RUB’s transformation into a sustainable university. To this end, we are creating specialized as well as interdisciplinary courses on Education for Sustainable Development (ESD). RUB’s ESD offers impart knowledge and competences to further active, science-based and responsible sustainable development and can be taken as credited part of the curricula. In addition, we are working towards more sustainable framework conditions and formats for teaching at RUB.