

## INFORMATION SHEET SURVEY DATE

At the Ruhr-Universität, lecturers are free to choose when to carry out student course evaluations, as long as the results can be discussed with the students.

When using evasys, assessment is possible from around the middle of the lecture period. The dates and deadlines valid for the respective semester can be found on our website: <http://www.rub.de/evasys>

Some arguments in favor of one or the other time of the lecture period are listed here:

Middle of the lecture period	End of the lecture period
Consequences can be drawn from the results during the current semester. Teachers and students thus benefit directly from their (mutual) feedback. This increases motivation and prevents "evaluation fatigue".	Events are evaluated as a whole. This is particularly important when it comes to events where all the threads only come together at the very end.
Student course evaluations in the middle or at the end of the semester hardly differ in their results. The didactic preparation of the material by lecturers or student participation can be assessed quite reliably after just a few sessions.	The number of participants in many courses increases again slightly towards the end of the lecture period. This means that those who did not attend all sessions are also included (the reasons for this can be taken into account in the assessment and discussed in the feedback meeting).
The middle of the lecture period is often less stressful and less characterized by time pressure than the end of the lecture period, when, for example, the focus is on preparing for exams.	Criticism may be expressed more openly in the feedback discussion when the event is practically over.

## FURTHER QUESTIONS?

**Dezernat 1 – Hochschulentwicklung und Strategie**

**Abteilung 1 – Lehre, Informations- und Qualitätsmanagement**

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