

QUALITY MANAGEMENT IN TEACHING AT RUHR UNIVERSITY

The quality management system at Ruhr University Bochum is a system that has evolved over time. Since the introduction of the student monitor with its study entry and study progress survey and the university's participation in the graduate study cooperation project, these core instruments have become increasingly integrated with the teaching report as a self-assessment by the faculties.

The process of teaching reporting at RUB is a data-based development dialogue. Faculties, the central university commission for teaching and the rectorate engage in dialogue, classify results, development goals, strengths and weaknesses of the faculties and use this information to develop common goals, which become binding within the framework of perspective agreements

between the rectorate and the faculty/ZWE.

Ruhr University is particularly proud of the fact that this process is generally conducted in an extremely collegial atmosphere and with great openness—also and especially with regard to weaknesses. At the same time, each round of teaching reports represents a collection of good and transferable problem-solving approaches. In this way, best practices are identified in the context of teaching reports and immediately passed on to other faculties, often across subject group boundaries.

